**EVALUATION FILE No. 3**

1. **MAIN DOMAIN:** Literature – **Croatian Fairy tale**
2. **THEME OF THE ACTIVITY: Working with the text**
3. **DATE OF APPLICATION:**
4. **NUMBER OF PARTICIPANTS:** 16 students (age: 15-16years old)
5. **RESULTS:** Students’ worksheets, personal reflections, grid.

**TEACHER’S EVALUATION FILE**

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| **INDEX FOR ACTIVITIES** | **STRONG POINTS** | **WEAK POINTS** |
| **Degree of reaching the objectives** | **New knowledge acquired on the subject ;**  **New knowledge concerning the Romanian literature;**  **Use of English language by all the students involved.** | **Lack of time in order to analyze the fairy tale and to fill in the grid in 50 minutes; More time is needed.** |
| **Methods and techniques used** | **Explanation, class discussions, debate, case study.** | **It is not the case** |
| **Type of organization** | **Group work, teamwork** | **A bit difficult to organize the class/groups of students** |
| **Portfolio elements** | **Personal reflections on the activity, students evaluation files, the stories/tales both in English and also in mother tongue, the grids.** | **Didactic materials are needed** |

**STUDENT’S EVALUATION FILE**

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| **THEMES**  **Rich life vs. poor life**  **Fulfilling wishes and expectations**  **Quest for happiness** | **KEY WORDS**  **Happiness**  **Luck**  **Wealth**  **Work** |
| **SYMBOLS**  **Family**  **Fish, snake, bird, bee**  **Happiness**  **Dumbness (no understanding and communication)**  **The Hind** | **PROMOTED VALUES**  **Family**  **Modesty**  **Honesty**  **Peace within oneself**  **Identity quest**  **Family reunion** |
| **HEROES**  **Plunk**  **Plunk’s wife fighting for the happiness in the family** | **VILANS**  **Sea King** |