**EVALUATION FILE No. 3**

1. **MAIN DOMAIN:** Literature – **Croatian Fairy tale**
2. **THEME OF THE ACTIVITY: Working with the text**
3. **DATE OF APPLICATION:**
4. **NUMBER OF PARTICIPANTS:** 16 students (age: 15-16years old)
5. **RESULTS:** Students’ worksheets, personal reflections, grid.

**TEACHER’S EVALUATION FILE**

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| **INDEX FOR ACTIVITIES** | **STRONG POINTS** | **WEAK POINTS** |
| **Degree of reaching the objectives**  | **New knowledge acquired on the subject ;****New knowledge concerning the Romanian literature;****Use of English language by all the students involved.** | **Lack of time in order to analyze the fairy tale and to fill in the grid in 50 minutes; More time is needed.** |
| **Methods and techniques used** | **Explanation, class discussions, debate, case study.** | **It is not the case** |
| **Type of organization** | **Group work, teamwork**  | **A bit difficult to organize the class/groups of students** |
| **Portfolio elements** |  **Personal reflections on the activity, students evaluation files, the stories/tales both in English and also in mother tongue, the grids.** | **Didactic materials are needed** |

**STUDENT’S EVALUATION FILE**

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| **THEMES****Rich life vs. poor life****Fulfilling wishes and expectations****Quest for happiness** | **KEY WORDS****Happiness****Luck****Wealth****Work** |
| **SYMBOLS****Family** **Fish, snake, bird, bee****Happiness** **Dumbness (no understanding and communication)****The Hind** | **PROMOTED VALUES****Family****Modesty****Honesty****Peace within oneself****Identity quest****Family reunion** |
| **HEROES****Plunk****Plunk’s wife fighting for the happiness in the family** | **VILANS****Sea King** |